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Accredited by Florida Council of Independent Schools (FCIS), International Baccalaureate Organization (IBO), Florida Kindergarten Council (FKC), Florida High School Athletic Association (FHSA)

Member of Bay Area Association of Independent Schools (BAAIS), Florida League of IB Schools (FLIBS), National Honor Society (NHS), National Junior Honor Society (NJHS), National Elementary Honor Society (NEHS), National Association for College Admission Counseling (NACAC) Mu Alpha Theta (MAT)

ADMINISTRATION

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Brandon Academy

A Community of Respect

SCHOOL PROFILE 2019-2020

CEEB Code: 102656

Mission Statement

The mission of Brandon Academy is to educate young people in an environment of respect coupled with commitment to quality education in a challenging program to prepare students to be leaders in the global community.

The School

Brandon Academy, established in 1970 as an independent preparatory school in Brandon, Florida. Brandon Academy is a recognized National Blue Ribbon School and an authorized International Baccalaureate Diploma Programme affiliate. These distinctions identify BA in the category of "high performing schools." Brandon Academy attracts a diverse population, including children from various religion, culture, and ethnicities living in our region.

Currently serving three-year-olds through High School. The school has a faculty-student ratio of 1:11. This makes it possible to best address the intellectual, social, emotional, and physical needs of students. Grades PreK - 10 maintain a preparatory focus using accelerated curriculum based on a full grade level above. The High School curriculum for Brandon Academy follows the guidelines established by the prestigious International Baccalaureate



Organization (grades 11-12). Both curriculums apply the strengths and flexibility of our community to meet the individual needs of all students.

Brandon Academy is a community driven by innovation, engagement, and going beyond where community service is paramount in the education of our students. Accordingly BA, emphasizes academic performance and the development of high character students. BA focuses on the strengths of proven traditional models with the rigor and creative thinking programs to produce life long learners.

High School Division 2019 - 2020 Program of Studies

Grades 9 - 12

	9th	10th	11th/12th
Studies in Language and Literature	C.P. English 9 Honors	C.P. English 10 Honors	*IB English A Literature [HL]
Language Acquisition	C.P. Spanish I Honors FLVS Spanish I	C.P. Spanish II Honors FLVS Spanish II	*IB Spanish ab initio [SL]
Mathematics	C.P. Algebra I Honors C.P. Algebra II Honors C.P. Geometry Honors	C.P. Geometry Honors C.P. Algebra II Honors	*IB Mathematical Studies [SL]
Sciences	C.P. Environmental Science	C.P. Chemistry Honors	*IB Biology [SL]
Individuals and Societies	C.P. World History Honors	C.P. U.S. History/ Government Honors	*IB History of the Americas [HL]
The Arts	Visual Arts I	Visual Arts II	*IB Visual Arts [HL]
DP Required Courses			*IB Theory of Knowledge *Extended Essay *CAS
Additional Required Courses	HOPE	Public Speaking & Presentations	
Electives over the 4 years			
Health and PE Team Sports Fitness I Fitness II	The Arts Drama I Drama II C.P. Visual Arts *IB Visual Arts Music Theory	Technology Coding Theatre Technology	Other Creative Writing Stock Market Design Thinking Biology

Notes:

- [*] Two year course
- [IB] - International Baccalaureate | [DP] - Diploma Program | [C.P.] - College Preparatory | [SL] - Standard Level IB | [HL] - Higher Level IB
- The CAS (Creativity, Action, and Service) requirement illuminates the importance of life outside the world of scholarship, providing a valuable counterbalance to academic studies.
- The standard core curriculum is taught at an honors college preparatory level.
- Upon completion of sophomore year, students will have the option of enrolling in the Full IBDP Candidate Track (DP) or the Brandon Academy College Preparatory Track (CP)

Grading Scale

Honors weighted : 0.5
IB placement courses : 1.0 point

Letter	Percent	Grade point
A+	97 - 100	4.3
A	93 - 96	4.0
A-	90 - 92	3.7
B+	87 - 89	3.3
B	83 - 86	3.0
B-	80 - 82	2.7
C+	77 - 79	2.3
C	73 - 76	2.0
C-	70 - 72	1.7
D+	67 - 69	1.3
D	63 - 66	1.0
D-	60 - 62	0.7
F	<59	0.0

Minimum Graduation Requirements 24 credits

Subject	CP	DP
English	4.0	4.0
Foreign Language	2.0	4.0
Social Studies	3.0	3.0
Mathematics	4.0	4.0
Science	3.0	3.0
Presentation Arts	2.0	1.0
Physical Education	0.5	0.5
Health	0.5	0.5
Electives	5.0	4.0
CAS	100 Hours	