



# Brandon Academy

*A Community of Respect*

**SCHOOL PROFILE 2018-2019**

**CEEB Code: 102656**

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Brandon, FL 33510  
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[www.brandon-academy.com](http://www.brandon-academy.com)**

Accredited by Florida Council of Independent Schools (FCIS), International Baccalaureate Organization (IBO), Florida Kindergarten Council (FKC), Florida High School Athletic Association Inc (FHSA).

Member of Bay Area Association of Independent Schools (BAAIS), Florida League of IB Schools (FLIBS), National Honors Society (NHS), National Junior Honor Society (NJHS), National Elementary Honor Society (NEHS), National Association for College Admission Counseling (NACAC) Mu Alpha Theta (MAT).

## **ADMINISTRATION**

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## **Mission Statement**

The mission of Brandon Academy is to educate young people in an environment of respect coupled with commitment to quality education in a challenging program to prepare students to be leaders in the global community.

## **The School**

Brandon Academy, established in 1970 as an independent preparatory school in Brandon, Florida. Brandon Academy is a recognized National Blue Ribbon School and an authorized International Baccalaureate Diploma Programme affiliate. These distinctions identify BA in the category of "high performing schools." Brandon Academy attracts a diverse population, including children from every religion, culture, and ethnicity living in our region.

Currently serving three-year-olds through high school graduation. The school has a faculty-student ratio of 11:1. This makes it possible to best address the intellectual, social, emotional, and physical needs of students. Grades PreK - 10 maintain a preparatory focus using accelerated curriculum based on a full grade level above. The high school curriculum for Brandon Academy follows the guidelines established by the prestigious International Baccalaureate Organization (grades 11-12). Both curriculums apply the strengths and flexibility of our community to meet the individual needs of all students.



Brandon Academy is a community driven by innovation, engagement, and going beyond where community service is paramount in the education of our students. Accordingly BA emphasizes academic performance and the development of high character students. Focusing on the strengths of proven traditional models with the rigor and creative thinking programs to produce life long learners.

## High School Division 2018 - 2019 Program of Studies

### Grades 9 - 12

	9th	10th	11th/12th
<b>Studies in Language and Literature</b>	Pre-IB English 9	Pre-IB English 10	*IB Language A [HL/SL]
<b>Language Acquisition</b>	Spanish I	Spanish II	*IB Spanish (DP Only) [SL]
<b>Mathematics</b>	Algebra I Algebra II	Algebra II Geometry	*IB Math Studies [SL]
<b>Experimental Sciences</b>	Biology	Chemistry	*IB Biology [SL]
<b>Social Studies</b>	World History	History and Government	*IB History [HL]
<b>DP Required Courses</b>	CAS	CAS	*IB Theory of Knowledge *Extended Essay (DP Only) CAS
<b>Additional Required Courses</b>	HOPE	Public Speaking & Presentations	
<b>Electives over the 4 years</b>			
<b>Health and PE</b>	<b>The Arts</b>	<b>Technology</b>	<b>Other</b>
Team Sports Fitness I Fitness II	Drama I Drama II Pre-IB Visual Arts *IB Visual Arts Music Theory	Coding Theatre Technology	Creative Writing Stock Market Design Thinking

### Notes:

- [\*] Two year course
- [IB] - International Baccalaureate | [DP] - Diploma Program | [SL] - Standard Level IB | [HL] - Higher Level IB
- The CAS (Creativity, Action, and Service) requirement illuminates the importance of life outside the world of scholarship, providing a valuable counterbalance to academic studies.
- The standard core curriculum is taught at an honors college preparatory level.
- Upon completion of sophomore year, students will have the option of partaking in the Full IBDP Candidate Track (DP) or the Brandon Academy College Preparatory Track (CP)

### Grading Scale

Honors weighted : 0.5

IB placement courses : 1.0 point

Letter	Percent	Grade point
A+	97 - 100	4.3
A	93 - 96	4.0
A-	90 - 92	3.7
B+	87 - 89	3.3
B	83 - 86	3.0
B-	80 - 82	2.7
C+	77 - 79	2.3
C	73 - 76	2.0
C-	70 - 72	1.7
D+	67 - 69	1.3
D	63 - 66	1.0
D-	60 - 62	0.7
F	<59	0.0

### Minimum Graduation Requirements 24 credits

Subject	CP	DP
English	4.0	4.0
Foreign Language	2.0	4.0
Social Studies	3.0	3.0
Mathematics	4.0	4.0
Science	3.0	3.0
Presentation Arts	2.0	1.0
Physical Education	0.5	0.5
Health	0.5	0.5
Electives	5.0	4.0
CAS	100 Hours	