

Application Procedure Checklist

Thank you for your interest in Brandon Academy. Our admissions process is designed to identify the abilities of our applicants and determine how they will fit into the Brandon Academy community. The application process consists of several parts, all of which must be completed in order for a candidate to receive consideration.

All candidates: This is a checklist given for your convenience

- Application
 - Parent/Guardian signature required
- Application Fee: \$50.00
 Check made payable to **Brandon Academy** / Please Identify Student name on check /
 Fee Includes testing cost if testing is required for admissions

Notification of Acceptance:

Candidates will receive a letter of notification from Brandon Academy within two weeks of submitting all materials. The letter will indicate the acceptance status or advise if additional information on the student is required prior to being evaluated. Registration packets will be included and families will be given a two-week time frame to hold an acceptance spot.

Brandon Academy does not discriminate on the basis of race, color, religious affiliation, sexual orientation, national, or ethnic origin.

Please keep this Document for your own records.

Brandon Academy 801 Limona Road /Brandon FI 33510 Early Childhood Admissions Application Form

STUDENT INFORMATION:

Application Fee: \$50.00 Program Applying for: PK3 JK					
School Year applying for?	_				
Student's Name:					
(Last)	(First)	(Mido	die)		
Student's Address:					
(Street) (City, State,)	(Zip)			
Date of Birth/ Home	phone: ()_				
School presently attending / Address: (If A	Applicable)				
	Ph#				
PARENT/GUARDIAN INFORMATION:					
Student lives with (please circle): Both Pa	arents Mother	Father Guardian	(Relationship)		
Father/Male Guardian					
(First) Address (if different from the student's)		(Last)			
Business Phone: (Cell Pho	ne: ()	Email:			
Mother/Female Guardian		((4)			
Address (if different from the student's)	First)	(Last)			
Business Phone: ()Cell Pho	ne: ()	Email:			
Corrunaciano generative The 4 C's Structure St	v.Brandon-Aca	demy.com			

Student	Name			
		(Last)	(First)	
challenge	e student have any es for which accom s No		llergies, physical disabilities, c be made?	or learning
lf yes, ple	ease describe:			
-		-	nent in any exceptional educa Dther - Please Name	
-			type of learning challenge? _ I.E.P., or 504 plan? _	
Please A	ttach Picture of Stu	ident Here -		
-	-		tending or graduated from E Year (graduated or in	
1651				
Attentio	-			
How long	• •	•	s coloring, looking at a book, p 15 min. or more	
Does you	ur child take a nap (or have a rest time	e daily?	

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Play Habits: Does your child socialize well with other children his or her age? Yes / No

Does he or she prefer to play with other children or alone?

When playing with others, is your child able to take turns and share without significant difficulty?

How does your child respond when another child wants to play with him or her?

Independent Skills:

Does your child have difficulty separating from parents? Yes / No

Is your child completely potty trained(accidents fewer than once or twice a month)? Yes / No

Can your child go to the restroom without assistance? Yes / No

Can your child dress him/herself with little or no assistance? Yes / No

Can your child wash their hands by themselves? Yes / No

Is your child able to feed himself/herself? Yes / No

How does your child respond to not getting his or her way home with parents? With other adults? With other children?

Please check below if your child has demonstrated any of the following behaviors in the past 6 months:

- ____ bitten another adult or child
- ____ hit or aggressively touched another child?
- ____ run from an adult?
- ____ plays too rough with others?
- temper tantrum that lasted longer than 2 minutes?





Please elaborate on any items checked above (how often, circumstances, adult response):

Are there any other behaviors that your child demonstrates that concern you or that you think we need to be aware of?

Communication Skills:

Is your child able to be easily understood by parents? Yes / No By other adults? Yes / No By other children? Yes / No If no, please explain:

Can your child use words to explain when he or she needs something? Yes / No

Does your child communicate using complete sentences? Yes / No

Will your child ask for help if needed? Yes / No

Does your child demonstrate any repetitive speech? (i.e. repeating words or phrases over and over? Yes / No

Does your child have any speech articulation needs? Yes / No

Academic Readiness:

Is your child able to use a pencil or crayon to draw or write? Yes / No

Can your child write his or her name? Yes / No





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Is your child able to use scissors to cut paper? Yes / No

Is your child able to sit for 5 minutes and listen to a story? Yes / No

Please describe your child's strengths:

Is there any other information that you think is important for us to know in working with your child?

Please notify BA immediately if any information contained in this form changes.

I verify that all the information provided on this application for admission to Brandon Academy is accurate to the best of my knowledge and understand admissions can be revoked based on inaccurate information.

Person Completing this form:		<u> </u>		
Parent/Guardian Signature:	Date _	/		
Parent/Guardian Signature:	Date _	/	/	

Please Return to Brandon Academy complete, including any additional documentation.

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