

BAHS

Community Service Requirements 9th and 10th grade

Volunteerism is a great way to show college admissions that a student cares about the community and that he or she is able to manage time well. It allows the student to focus on his or her school, local, national, and international communities. The skills acquired during volunteering are excellent preparation for college and future careers.

Community Service Requirements:

9th grade: 25 hours

10th grade: 25 hours

**(These are minimum hours; students are encouraged to earn more than the minimum hours and to document those hours as well)*

What is considered service?

Service is an activity that benefits others and should also be active rather than passive. When students are considering which activities to pursue, they should think about whether someone will be benefitting from their assistance, whether there will be interaction and the building of community of some sort, and whether they will gain an increased understanding or insight as a result of their service.

Examples of service include:

- Tutoring at a community center
- Tutoring younger students at school or YMCA
- Working at a soup kitchen or food pantry
- Participating in a Scout-sponsored service activity
- Assisting the elderly
- Working on a project for a developing nation
- Participating in a religious group's outreach program
- Participating in a charity fundraiser that could be developed and lead, such as Relay for Life or March of Dimes, local food or toy drive
- School community - helping with Family Fun Day, BA Field Day, BA sports camp, helping with the Spring Musical

What is NOT considered service?

- Any activity that involves assisting a family member or family friend, such as babysitting or helping a friend move
- Any activity for which students are paid
- Any repetitive service that does not allow the student to benefit from activity
- Singing in the church choir

Hour Logs and Reflections:

All students will turn in their community service logs each semester during their 9th and 10th grade years. Students are NOT required to complete a reflection on each activity although they are to complete a reflection at the end of each year. They should pick a particularly meaningful activity and produce a written reflection using the reflection template (see below). All students and parents should keep a copy of all hours, logs, and reflection sheets submitted.

Summer Hours:

Students are encouraged to use their summers to engage in service and to explore new activities. These hours will count towards their required hours.

Suggestions for Community Service Opportunities

1. Volunteermatch – online service that will match local organizations in your zip code that are looking for volunteers.
2. Brandon Academy - Family Fun Day, Field Day, Summer Camps, Book Fair
3. Metropolitan Ministries
4. American Cancer Society
5. Hands On Tampa Bay
6. Share Florida Food Network
7. Big Brothers, Big Sisters of Tampa Bay
8. The Salvation Army
9. Children's Cancer Center
10. Teaching Tools for Hillsborough Schools
11. MOSI
12. Lowry Park Zoo
13. America's Second Harvest of Tampa Bay
14. Feeding America Tampa Bay
15. Moffitt Cancer Center
16. Hillsborough County Parks and Recreation
17. The Children's Home
18. MacDonald Training Center
19. Florida Cancer Specialist Foundation
20. United Way Suncoast

Brandon Academy High School Community Service Log Sheet

It is the student's responsibility to maintain the verification of volunteer or community service

Date Activity Hours Supervisor Name Signature of Supervisor

Date	Activity	Hours	Supervisor Name	Signature of Supervisor
Total *				

I verify that this log is a true and accurate record of my unpaid volunteer or community service.

Student's Signature _____ Date Submitted _____

Reflection: Select one of your service activities from the year and use these questions to guide you in processing your experience. You will most likely need to use the back of this sheet or type out your responses on a separate sheet of paper.

Name: _____ Grade: _____

Community Service Activity: _____ Activity Date: _____

Number of hours of activity: _____ Date of Reflection: _____

1. Briefly describe your community service activity. Who were you helping?
What did you hope to accomplish?

2. What would you do differently if you did this activity again?